

Statement in support of proposed use of the 16-19 Tuition Fund

Ambitious College is an independent specialist non-residential college for autistic young people with learning disabilities. We are based across two campuses – one in North London and one in West London.

Like all education settings our learners were, and continue to be, impacted by Covid 19. Since the first lockdown in March 2020, we have been guided by our values, mission and by information, advice and guidance for education providers issued by the Government, Public Health England (PHE), Health and Safety Executive and other key bodies. When taking account of this guidance, our first consideration is the safety and well-being of our pupils, learners and staff. Throughout this time we have kept parents/carers and our placing Local Authorities aware of our approach through our Position Statement, the latest version of which can be found [here](#).

As a College we are aware of where individual students have regressed either in terms of their learning, their communication or their behaviour. We are determined to ensure we do all we can to support our learners make up for lost time and re-engage with learning in a meaningful way. Our intention is to put in place appropriate interventions, both for whole class groups and individuals.

Our intention is to use the tuition fund for a range of different uses best suited to working with autistic young people, many of whom also have with learning difficulties. For example:

- play/ dance/ drama and music therapies
- talking therapies, where appropriate
- additional full day community trip opportunities that will support understanding that things are open again and life is slowly returning to some sort of normal
- build on and develop our work on checking and identifying gaps in learning for English and Maths for year 1 learners and supporting our young people to plug those gaps by providing a guided learning package to enable them to work on their identified areas of development and build towards qualification.