# Ambitious About Autism Risk Assessment – Coronavirus (COVID-19) Risk Assessment – Ambitious College - CONEL

#### **Definitions**

"AaA" means Ambitious About Autism and Ambitious About Autism Schools Trust.

#### **Clarifications**

The purpose of this Risk Assessment is to outline risks associated with the COVID-19 pandemic, as well as the actions AaA is taking to manage these risks. This risk assessment covers a specific AaA setting – Ambitious College - and any person entering that setting, regardless of whether they are a learner, parent or guardian, member of staff, volunteer, partner, visitor or contractor.

Separate risk assessments have been drawn up for specific groups of staff and learners. This risk assessment is different in the sense that it is intended to cover the access to and generally understood activities within a particular setting or location.

AaA recognises that some staff are classified as particularly vulnerable. Where appropriate and in accordance with government guidance, separate, individual risk assessment and subsequent adjustments will be made for these staff.

THIS RISK ASSESSMENT MUST BE READ IN CONJUNCTION WITH THE GENERIC 'SCHOOL AND COLLEGE STAFF' RISK ASSESSMENT

(\*Please see footnote on final page of this document)

THIS RISK ASSESSMENT IS REVIEWED MONTHLY AND WILL CAPTURE ANY ADDITIONAL CONTROL MEASURES DEEMED NECESSARY AS THEY ARISE.

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# **Background**

A coronavirus is a type of virus. As a group, coronaviruses are common across the world. Typical symptoms of coronavirus may include a fever and a cough that may progress to a severe pneumonia causing shortness of breath and breathing difficulties. The UK government is updating the official symptoms periodically, as more is learned about the disease.

Viruses constantly change through mutation, and so the emergence of new variants is an expected occurrence and not in itself a cause for concern; SARS-CoV-2 is no exception. A diversification of SARS-CoV-2 due to evolution and adaptation processes has been observed globally.

While most emerging mutations will not have a significant impact on the spread of the virus, some mutations or combinations of mutations may provide the virus with a selective advantage, such as increased transmissibility or the ability to evade the host immune response. In such cases, these variants could increase the risk to human health and are considered to be variants of concern. AaA will continue to monitor and react to all new variants of the coronavirus and implement specific controls measures where necessary.

In mid-September of this year, epidemiologists identified new coronavirus variants (or strains) that was markedly different from all the others. The Kent & South African strains have appeared throughout the U.K. By December, British health officials were concerned by how quickly it had spread, and a series of stringent lockdown and travel bans were put into effect.

In January 2021 all AaA Schools & Colleges introduced twice weekly lateral flow testing of staff & some pupils. A separate risk assessment is in place to cover this activity. A vaccination programme started in FEB 21 with the aim of offering all front-line staff with their first vaccination against COVID19.

AaA will be following new government guidance on home testing & rapid flow testing for bubbles of School pupils and staff. Please refer to home testing risk assessment

COVID Response plan Spring 2021 – AaA will be following Government guidance on the lifting of restrictions and the four-step roadmap out of lockdown. Site & Staff risk assessments will be reviewed to decide which activities can restart and which control measures can be removed.

COVID Response plan Spring 2021 – AaA are now entering into stage 3 of the 4-step road map out of lockdown and the control measures reflect this within all COVID risk assessments.

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#### 2.0 Latest Information

The links below provides the very latest information from the NHS and UK government websites.

**COVID-19 Response plan – Spring 2021** 

COVID-19 Response - Spring 2021

**NHS General COVID-19 Guidance** 

https://www.england.nhs.uk/coronavirus/primary-care/about-covid-19/

**NHS COVID-19 Symptoms** 

https://www.england.nhs.uk/coronavirus/community-social-care-ambulance/symptoms-of-covid-19-and-medical-advice/

NHS COVID-19 Home testing guidance

Report a COVID-19 rapid lateral flow test result - GOV.UK (www.gov.uk)

COVID-19 home test: step-by-step guide (adults and children) - GOV.UK (www.gov.uk)

Get a free PCR test to check if you have coronavirus (COVID-19) - GOV.UK (www.gov.uk)

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## **Ambitious College - CONEL**

Clyde Road, South Tottenham, London, N15 4FY

# Description of task and specific area being assessed

Coronavirus (COVID-19) - Ambitious College - CONEL

This Risk Assessment recognises that in some instances, this may be either extremely difficult or impossible, but where at all possible, social distancing should be practiced.

Cross Reference: School and College COVID-19 RA, College, life skills Risk Assessments (Individual learners), AAA social distancing guidelines, AAA use of PPE during Covid, College Health Care Policy, and physical intervention policy,

Reviewed by: Linda Looney/Mark Dixon Date of Assessment: 26/05/2020							
Position Held: Head of College	<b>Review Date:</b> 10/07/2021						
Ensure that all staff actively subscribe to the principles of social distancing / handwashing / cleanliness / appropriate use and							
application of PPE / use of common resources / use of office accommodation.							
<ul> <li>AaA have developed compulsory training resources for staff to communicate and make clear these principles and expectations.</li> </ul>							
<ul> <li>Handwashing posters are displayed throughout the college site.</li> </ul>							
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	nanagement teams on both sites and discussed in morning briefings.						
AaA approach to social distancing has been shared within the college to the staff team.							
Visitors are restricted to those that are critical and agreed by a Senior Manager and must be able to produce evidence of a pegative LET result taken within 48 hours of the visit.							
<ul> <li>One-way walking system has been introduced in the college building and is supported by directional posters.</li> <li>Floors and circulation spaces are marked with 1 meter to support social distancing.</li> </ul>							
						Radios are in use by the staff team.	
<ul> <li>Handwashing will be planned within the timetable to support regular handwashing and the development of these skills by o</li> </ul>							
learners.  • Bins to be emptied throughout the day.							
						<ul> <li>Staff of our Schools and colleges are to wear</li> </ul>	face coverings in communal areas such as corridors, toilets, but face coverings are
no longer required in classrooms from 17/05	5/2021.						
	<ul> <li>Ensure that all staff actively subscribe to the application of PPE / use of common resource</li> <li>AaA have developed compulsory training resource</li> <li>Handwashing posters are displayed throughed</li> <li>Social distancing posters to be displayed.</li> <li>Social distancing will be encouraged by the resource of 'bubbles' is being implemented well of the personal properties available in line with AaA PPE guideline</li> <li>AaA approach to social distancing has been seen to cleaners are based on site and follow a strict of the personal properties are restricted to those that are critical negative LFT result taken within 48 hours of the one-way walking system has been introduced floors and circulation spaces are marked with the complete of the personal properties are and the personal</li></ul>						

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		• tw	ice weekly testing in schools and colleges from January 2021, AaA are following Government guidance on lateral flow testing,			
		asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges				
		<ul> <li>A separate risk assessment is in place for this activity and can be found at <u>COVID19 Testing CONEL &amp; WTC.doc (sharepoint.com)</u></li> </ul>				
		<ul> <li>All CEV Staff in will have had their personal risk assessments reviewed before returning to the school.</li> </ul>				
		<ul><li>All</li></ul>	<ul> <li>All CV staff will have their RA updated and shared with them before returning to working in the School.</li> </ul>			
		• Gu	idance on shielding and protecting people who are clinically extremely vulnerable from COVID-19			
Activity or Area	Risk Identified	Persons	Control Measures			
		at Risk	(Mitigating actions and measures taken by AaA)			
Communal areas	Risk of contracting	Staff,	1) Alcohol gel dispensers have been placed at all entrances to the college to be used by everyone entering.			
of the College:	COVID-19	learners,	2) All staff and learners entering and exiting the building are required to wash OR sanitise their hands.			
corridors,		visitors	3) Storage of bags and use of lockers have been moved where possible to ensure social distancing.			
entrances			4) LSC/SLAB will coordinate transport staff at drop-off and collection to remind them to adhere to social distancing.			
			5) Implementation of a one-way system as detailed above.			
Vehicle drop-off	Risk of contracting	Staff,	1) Radios to be used to stagger entrance and exit to the college, minimising the amount of people transitioning into the			
areas	COVID-19 -	learners,	college at once. Supporting staff should wait until they are called to collect or drop off.			
	overcrowding in	visitors	2) An LSC/SLAB to stand at each entrance and coordinate at the beginning and end of the day to ensure maximised			
	entrance area		social distancing of learners and external staff.			
			3) Learners to be supported to wash or sanitise hands on arrival into college.			
			4) Observe current social distancing guidelines of 1m+			
			5) Stagger drop-off and collection times.			
			6) Ensure that transport arrangements cater for any changes to start and finish times.			
Classrooms	Risk of contracting	Staff,	1) Hand sanitiser, antibacterial wipes and disinfectant spray located in each room in use.			
	COVID-19 – number	learners	2) Individual Learner pencil cases and workbooks allocated to reduce cross contamination.			
	of staff and learners		3) Ensure a strict and regular cleaning regime, with attention to frequently touched surfaces.			
			4) Lunches to be eaten in classrooms where possible. To heat food, LSC/SLSC to stagger access to the learner kitchen by			
			group for use of microwave.			
			5) Ensure that the same teacher(s) and other staff are assigned to each group and, as far as possible, these stay the			
			same during the day and on subsequent days.			
			6) Ensure that wherever possible pupils use the same classroom or area of a setting throughout the day, with a			
			thorough cleaning of the rooms at the end of the day, seating students at the same desk each day if they attend on consecutive days.			

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Learner Kitchen	Risk of contracting	Staff,	1)	A maximum of 17 people are allowed in this room at any one time and each learner should use a separate cooking
	COVID-19 – number	learners		station.
	of staff and learners		2)	Using tape to define 1 metre distance zones.
			3)	Hand sanitiser, antibacterial wipes and disinfectant spray located in each room in use.
			4)	Ensure a strict and regular cleaning regime, with attention to frequently touched surfaces.
			5)	Any food prepared by learners or staff should only be consumed by those that cooked the food. Food is not to be shared.
			6)	Use disposable cutlery and crockery for all learners and staff eating food on the premises.
Outside gym	Risk of contracting	Staff,	1)	Staff to ensure 1+ metre distance between each learner.
	COVID-19 – number	learners	2)	Gym equipment to be cleaned after each use with anti-bacterial spray.
	of staff and learners		3)	Additional cleaning of gym equipment done by night cleaners.
Outside area-	Risk of contracting	Staff,	1)	Staff to ensure 1+ metre distance between each learner.
(inner courtyard,	COVID-19 – number	learners	2)	Ensure a strict and regular cleaning regime, with attention to frequently touched surfaces.
garden area)	of staff and learners		3)	Any equipment to be cleaned after each use with anti-bacterial spray.
Sensory Room	Risk of contracting	Staff,	1)	Only 1 learner and 1 staff member at any one time.
	COVID-19 – number	learners	2)	Room and equipment to be cleaned and disinfected after each use.
	of staff and learners			
Staff Kitchen and	Risk of contracting	Staff,	1)	Ensure a strict and regular cleaning regime, with attention to frequently touched surfaces.
eating areas	COVID-19 – kitchen	learners	2)	Handwashing facilities are available with soap, to encourage good hand hygiene.
	surfaces and		3)	Use disposable cutlery and crockery for all staff eating food on the premises.
	equipment		4)	Area will have limited tables for lunch and these areas will be zoned, staff must adhere to social distancing. Lunch
				breaks will be staggered.
Medical Room-	Risk of contracting	Staff,	1)	Only 1 learner and 1 staff member administering medication permitted in the room. Two staff may dispense before
Isolation Room	COVID-19 -	learners,		the learner arrives and then one to administer.
	contamination	visitors	2)	Hand sanitiser, antibacterial wipes and disinfectant spray located in each room in use.
			3)	Ensure a strict and regular cleaning regime, with attention to frequently touched surfaces.
			4)	Staff supplied with adequate and appropriate PPE (face coverings, gloves, aprons etc.) to support with First Aid and medication administration.
			5)	All equipment used must be cleaned after use. Medication pots must be cleaned in the dishwasher.
			6)	The Medication Room will become the isolation room for anyone displaying COVID-19 symptoms.
			7)	If an individual is suspected of having COVID-19 symptoms:
			,	<ul> <li>First Aider and SLT to be informed.</li> </ul>
				<ul> <li>First Aider to take individual's temperature and assess symptoms.</li> </ul>

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			<ul> <li>Full PPE must be worn when entering or exiting the room.</li> </ul>
			<ul> <li>Individual must remain in room until safe to leave.</li> </ul>
			<ul> <li>Individuals with symptoms must self-isolate for 10 days according to government guidance. Household</li> </ul>
			members must self-isolate for 10 days.
			8) Room to be thoroughly cleaned using disinfectant and disposable cloths, and well-ventilated after an individual has
			used this room.
			9) All PPE worn is to be removed, placed in a bin liner.
Staff Room and	Risk of contracting	Staff,	1) Zoning of desk spaces within the office areas to discourage colleagues using multiple desks.
office spaces	COVID-19	learners	2) Hand sanitiser, antibacterial wipes and disinfectant spray located in each room in use.
			3) Phones and computers are to be cleaned throughout the day.
			4) Where possible desks are allocated to specific users.
			5) Ensure a strict and regular cleaning regime, with attention to frequently touched surfaces.
			6) Ensure areas are ventilated, opening windows, and propping open doors wherever possible. AC units not to be used
			if area can be naturally ventilated.
			7) Ensuring seating arrangements are 1m+ distance apart.
			8) Limit the number of staff in staff rooms and offices to ensure social distancing.
			9) Use disposable cups are use in staff tea-point areas.
			10) Remove soft furnishings that are hard to clean.
Toilets and	Risk of contracting	Staff,	1) Ensure strict and regular bathroom cleaning regime, with attention to surfaces people can touch.
bathrooms	COVID-19 -	learners,	2) Ensure we limit the number of learners in toilets in each instance.
	overcrowding or	visitors	3) Ensure very regular emptying and replacement of sanitary-related disposal units.
	contamination		4) Ensure ample supply of bathroom and cleaning consumables.
			5) Ensure very good supplies of soap to support and encourage good handwashing practice.
			6) All hand-driers will be taken out of use. Paper towels to be provided.
			7) Ensure that posters, specifically promoting handwashing are displayed prominently in all toilets and bathrooms.
			8) Staff to manage numbers in toilets such that social distancing can be observed.
Quiet Room	Risk of contracting	Staff,	1) To ensure that the minimum number of staff is supporting within the quiet room.
	COVID-19	learners	2) During escalations, staff in charge need to dynamically risk assess the amount of people required to support the
			learner safely and reduce this where possible.
			3) PPE is available to staff.
			4) Room and furniture to be cleaned after use.
			5) Avoid using soft furnishings which are harder to clean.
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Risk of contracting	Staff,		Ensure that staff supporting during mealtimes or food-related learning activities are supplied with adequate and
	,		appropriate PPE and wash their hands regularly.
' '	visitors	-	Zoning of dining and teaching space to encourage and reinforce social distancing where possible.
consumption		•	Remove or rearrange furniture where possible to ensure adequate space is allowed between learners and learning
			activities.
		-	Ensure that food is not left out or exposed for extended periods. Unfinished food should be promptly discarded.
		-	No food-sharing between learners and the staff supporting them.
		-	Use disposable cutlery / crockery in learner eating areas across all bubbles and dining locations.
			Where possible, learners will heat up their own food. If not possible, staff will adhere to food preparation guidelines.
	Staff,	•	Those providing personal care should follow the intimate support guidance in the college healthcare policy, as well
COVID-19	learners		as AaA Guidance on PPE use during COVID-19.
		2)	Those supporting learners who may require physical intervention as a last resort should use appropriate PPE.
		3)	Staff have full access to PPE to use during the day. If a learner is known to spit, staff should have access to goggles or
			visors that can be worn when supporting this behaviour.
		4)	Team Teach to be conducted in conjunction with physical intervention policy.
Risk of contracting	Staff,	1)	Restrict external visitors from entering the education settings. Only those with a critical reason may attend.
COVID-19	learners,	2) '	Visits to site will need to be agreed by a member of SLT.
	visitors	3)	Restrict contractor attendance to critical and compliance-related work only, ensuring that work is undertaken when
		1	learners have left site or where possible out of hours.
		4) '	Visitors required to sign a COVID-19 disclaimer and leave their contact details before entering the building.
		5) \	Visitors and contractors are expected to maintain social distancing measures wherever possible.
		6) '	Visitors and contractors are only able to work on site if they have the required PPE. Gloves and face coverings will be
		ĺ	provided if not.
		7)	Permits to work now require contact details for track & trace and PTWs have been updated to reflect this.
		8) '	Visitors and contractors to always wear face masks in communal areas, including corridors & toilets
Risk of transmission	Staff,	1)	Anyone displaying symptoms must move to isolation rooms and will be required to go home and self-isolate for 10
of COVID-19	learners,		days. Households must self-isolate for 10 days.
	visitors	2)	The following must be informed:
			• SLT
			Parents/carers/guardians/emergency contacts
		3)	Placing Local Authority informed that learner is at home and family may need additional support.
		•	Learners and staff have been placed in 'bubbles' – guidance for staff on ways of working will be available.
	COVID-19 – meal preparation and consumption  Risk of contracting COVID-19  Risk of contracting COVID-19	COVID-19 — meal preparation and consumption  Risk of contracting COVID-19  Risk of contracting COVID-19  Risk of contracting Staff, learners, visitors  Staff, learners, visitors	COVID-19 — meal preparation and consumption  Risk of contracting COVID-19  Risk of contracting COVID-19  Risk of contracting Staff, learners 2) 3)  Risk of contracting COVID-19  Risk of contracting Staff, learners, visitors 3)  Risk of transmission of COVID-19  Risk of transmission of COVID-19  Risk of transmission Staff, learners, visitors 2)

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		5) Staff should not mix between bubbles if possible. Try and ensure that the same teacher(s) and other staff are
		assigned to each group and, as far as possible, these stay the same during the day and on subsequent days.
		6) AaA provides information, guidance and procedures for staff via the intranet Coronavirus Hub.
		7) Staff and learners will have access to testing and will be encouraged to do so.
		8) College settings must follow the COVID-19: cleaning of non-healthcare settings guidance.
		9) If an individual tests negative, they can return to school and the household may end their self-isolation.
		10) If an individual tests positive, the class or bubble must be sent home to self-isolate for 10 days.
		11) As part of the national test and trace program, if other cases are detected within the cohort or setting, Public Health
		England's local health protection teams will conduct a rapid investigation and will advise the most appropriate
		course of action. In some cases, a larger number of other children or young people may be asked to self-isolate as a
		precautionary measure. Where settings are observing guidance on infection prevention and control, closure of the
		whole setting will not generally be necessary.
		12) AaA have implemented Lateral flow testing of bubbles of pupils and staff.
		13) AaA implemented a roll out of vaccinations for staff in Feb 2021, 2 <sup>nd</sup> Jabs are planned for late April/early May
		14) AaA have implemented twice weekly home testing programme, specific plan can be found here College - Testing
		Planning Summary AC.docx (sharepoint.com)
Development of	Learners may display	PLEASE REFER TO THE GENERIC 'SCHOOL AND COLLEGE STAFF' RISK ASSESSMENT
negative mental	behaviours that	
health symptoms	challenge	TDT teams to review and revise Behaviour Support Plans for learners
Staff may have		PLEASE REFER TO THE GENERIC 'SCHOOL AND COLLEGE STAFF' RISK ASSESSMENT
questions around		
COVID-19 or AaA		
Management or		
procedures		
around COVID-19		

## Additional, related Risk Assessments.

Should parties outside of Ambitious About Autism or Ambitious About Autism School Trust require copies of additional Risk Assessments to which this Risk Assessment relates, please request this from Mark Dixon, Head of Property & IT, <a href="mailto:mdixon@ambitiousaboutautism.org.uk">mdixon@ambitiousaboutautism.org.uk</a>.

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Nicola Hawkins (Assistant Principal - Operations)

Version 1.1 Update 27/04/2021

Risk Assessment done: 26 May 2020 by Nicola Hawkins

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